**Sexual Selection**

1. Experimental Question: *How does predation pressure affect coloration?*
2. Identify the independent variable:
3. Identify the dependent variable:
4. Select a starting percentage for bright males and a number of generations.
   1. Starting %:
   2. Generations
5. Select 5 predation pressures and run the simulation 3 times on each. Record your data (final male coloration frequencies) below.



1. Make an appropriate graph for your data:
2. Conclusion:
3. Compare your results to other students. Did the starting % or number of generations chosen make a difference to the results? Explain.
4. Research, describe, and explain a real life example of sexual selection